Planning Guide

Goal: The goal of the TANF/WIOA Partnership Strategic Planning session is to develop a referral process between DHS services program contractors and the local workforce networks.

Strategy Session 1: WIOA/TANF Perspective

- TANF/WIOA Collaboration and consideration
- TANF Partnering in One-Stop System (Statewide and Locally)
- TANF Perspective By partnering and engaging in the WIOA planning process, TANF stakeholders may be able to influence WIOA to ensure it effectively serves the most disadvantaged workers

Strategy Session 2: Leveraging Resources

- DHS service and Workforce System programs have an opportunity to ensure quality services and job training for low-income individuals
- Partnering with the one stop-system can help enhance collaboration between TANF and other federal
 and state workforce programs and can create savings through shared infrastructure such as resource
 rooms.

Strategy Session 3: Youth/TANF

- Participants How can we share participant and program information to assure adequate referral and services are taking place?
- Partners Who are the key local workforce system providers and human service providers in your area to best leverage resources for these participants?
- Plan To make our team successful we must identify and recruit eligible youth and connect them to our respective services. What is your local or regional strategy to make this happen? How does this plan support the initiatives outlined in the Combined State Plan? How does this plan assure the participant doesn't jeopardize any existing benefits?
- Performance Once the three aforementioned P's are correctly identified, the performance will begin to take care of itself.

Strategy Session 4: Two-Generational Overview

- TANF programs may have more expertise in serving individuals who have barriers to employment, including in running transitional jobs programs.
- Workforce systems can learn from partnerships with DHS service providers about the services and supports needed by those who face barriers to employment.

Strategy Session 5: WIOA/Labor Perspective

- TANF stakeholders may be able to influence WIOA to ensure it effectively serves the most disadvantaged workers
- Coordinated approach to 'life skills," "soft skills," and "employment etiquette" education
- How will the referral process look?
- How will you engage jobs4tn.gov?

Use this worksheet and the points above to develop your partnership strategic plan.

Strategy Session 1: WIOA/TANF Perspective

| Step 1= Team meeting with partners to discuss what referrals the client might need. Roles and responsibilities need to be established | |
|---|--|
| Develop a referral process between DHS & AJC | |
| Develop and Individual Employment Plan for each client | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Strategy Session 2: Leveraging Resources

What are the resources offered by local workforce system providers and service providers in your area that can be leveraged?

| Name Resources | Agency |
|---|--------|
| Vision | |
| Dental | |
| Childcare-DHS \$142.00/mo. (1 child) \$185 (2 | |
| children) | |
| Short-term training (up to 12 months) | |
| Family Focus Solutions Support Ctr. (abuse) | |
| Transportation | |
| Health Insurance (TNCare) | |
| Short time incentives (bonus) | |
| GED \$200 | |
| Short term training \$200 | |
| No longer need TANF (\$500) | |
| | |
| | |
| | |
| | |
| | |
| | |

Who are the key local workforce system providers and DHS service providers that will leverage resources to help clients?

| Agency Contact | Number | Email |
|----------------|--------|-------|
| SCHRA | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Strategy Session 3: Youth/TANF

Who are the key local workforce system providers and DHS service providers in your area that will leverage resources to help clients?

- 1. Vocational Rehab
- 2. AJC Partners
- 3. AE
- 4. DCS
- 5. Boy & Girl clubs
- 6. Non-profits
- 7. CBOs
- 8. Workforce essentials
- 9. Centerstone-Try Progam

In WIOA there is an opportunity to develop partnerships among a broad network of workforce and DHS service programs in identifying and recruiting eligible disadvantaged youth, connecting them to services made available by WIOA provisions for both youth and adult employment and training activities, and providing the resources and supports needed to ensure success. What is your local strategy to accomplish this statement?

- 1. Working with the Vocational Rehab transition counselors to help identify in-school youth
- 2. Partnering as a member of the Governor's Childrens' Cabinet to provide services for children ages 6-12 and their families that were identified by DCS
- 3. Working with correctional facilities

Strategy Session 4: Two-Generational Overview

| ••• | The successful ones so far habe been the clients that have received training or found a job that is 8-4pm |
|----------|---|
| * | Address the family as a whole. Monitor the children and the parents |
| *** | Teach the networking skills |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Strategy Session 5: WIOA/Labor Perspective

| In our region (8 county) we are already co-located. We will need to improve our referral process. |
|--|
| in our region (8 county) we are aneady co-located. We will need to improve our referral process. |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| Novt Stone for TANE /WIOA Doutnoughin in your one |
| Next Steps for TANF/WIOA Partnership in your area |
| To monitor our progress, we will take these steps. |
| |
| |
| List the actions your organization will take to follow up on the plan's implementation, including a timeline for |
| List the actions your organization will take to follow up on the plan's implementation, including a timeline for |
| List the actions your organization will take to follow up on the plan's implementation, including a timeline for checking in and evaluating your progress. |
| |
| checking in and evaluating your progress. |
| checking in and evaluating your progress. |
| |
| checking in and evaluating your progress. |